

Scoring Rubric for 6th-8th Grades

School/Team:
Grade:
Evaluator:
Total Score:



	Excellent 7-10	Accomplished 4-6	Acceptable 1-3	Score
Summary	<ul style="list-style-type: none"> Summary is clearly stated in one paragraph. Includes a statement of the problem to be solved. Includes key information discovered when researching the topic. Includes a brief description of the project design. Includes a concluding sentence The summary grabs the readers' attention. 	<ul style="list-style-type: none"> Summary is clearly stated in one paragraph. Includes a statement of the problem to be solved. Includes most summary requirements. 	<ul style="list-style-type: none"> When read alone, the summary is unclear or incomplete. 	
Introduction	<ul style="list-style-type: none"> Describes the nitrogen problem on Long Island in such a way that it shows that the writer understands the issue. Explains how LINAP works to solve nitrogen pollution. Includes any stormwater infrastructure currently on school grounds, such as pipes or drains. Describes where stormwater travels on school grounds. Interviews school staff or other means to gather information. Includes visual material to reflect the information in this section. 	<ul style="list-style-type: none"> Gives a general overview or understanding of the nitrogen problem on Long Island. Explains how LINAP seeks to solve nitrogen pollution. Includes any stormwater infrastructure currently on school grounds, such as pipes or drains. Describes where stormwater travels on school grounds. Includes limited visual material. 	<ul style="list-style-type: none"> The introduction does not demonstrate a clear understanding of the nitrogen problem on Long Island. Information is not backed by supporting interviews with school staff or research. Does not include visual material. 	
Results	<ul style="list-style-type: none"> Presents a creative idea or design to reduce nitrogen pollution on school grounds based on the research presented in the proposal. 	<ul style="list-style-type: none"> Presents a creative idea or design that could potentially reduce nitrogen pollution on school grounds but may not draw a direct connection to the research presented. 	<ul style="list-style-type: none"> Presents an idea that is not viable or does not address the problem. Does not utilize visual material. 	

	<ul style="list-style-type: none"> Includes the location on school grounds that the project would be installed and why that area was chosen Explains how the project will be an improvement over the current situation. Includes how the project supports the goals of LINAP. Utilizes original visual material to support this section. 	<ul style="list-style-type: none"> Includes how the project supports LINAP's goals. Utilizes visual material to support this section. 		
Conclusion	<ul style="list-style-type: none"> Presents an explanation of how the project will benefit the school, environment, and community. Explains how the project can be used to educate others. 	<ul style="list-style-type: none"> Presents an adequate explanation of how the project will benefit the school, environment, and community. 	<ul style="list-style-type: none"> Does not address the requirements. 	
Mechanics	<ul style="list-style-type: none"> Content is edited for spelling and grammar. All sources are cited in proper scientific format. Information specific to Long Island is cited. 	<ul style="list-style-type: none"> Content is edited for spelling and grammar with minimal errors. Sources are properly formatted. Minimal information relevant to Long Island. 	<ul style="list-style-type: none"> Content is not edited for spelling and grammar. Sources not properly formatted. Information not relevant to Long Island. 	
Total Score				

Notes: