

Scoring Rubric for 9th – 12th Grades



School:
Grade:
Evaluator:
Final Score:

	Excellent 7-10	Accomplished 4-6	Acceptable 1-3	Score
Summary	<ul style="list-style-type: none"> Clearly and concisely describes all sections of the project which, if read alone, can be understood. Includes a statement of the problem to be solved. Includes a description of the research findings. Includes a brief description of the design. Includes major findings and a conclusion. 	<ul style="list-style-type: none"> Summarizes the project but cannot entirely stand alone and be understood. Includes most of the requirements listed on the Project Proposals Requirements document. 	<ul style="list-style-type: none"> Summary is not understandable when read alone. Summary does not address the majority of requirements listed on the Project Proposals Requirements document. 	
Introduction	<ul style="list-style-type: none"> Describes the nitrogen problem on Long Island, demonstrating a clear understanding of the topic. Explains how LINAP works to address the issue. Includes any stormwater infrastructure currently on school grounds. Describes in detail where stormwater travels on school grounds and if it is collected. Interviews school staff or other means to gather information. Includes visuals to reflect the information in this section. 	<ul style="list-style-type: none"> Describes the nitrogen problem on Long Island adequately. Explains how LINAP works to address the issue. Includes current stormwater structures and treatment on school grounds. Includes where stormwater goes. Gathers information from school staff or other means. Includes limited visuals. 	<ul style="list-style-type: none"> The Introduction gives inadequate or unclear background information. Lacks information specific to Long Island. Little to no inclusion of LINAP. Information is not backed by supporting interviews with school staff or research. Includes limited or no visuals. 	

Results	<ul style="list-style-type: none"> ▪ Presents creative and viable innovation/idea based on relevant background research conducted. ▪ The research uses scientific principles to support evidence-based conclusions. ▪ Includes the location on school grounds that the project will be installed and why that area was chosen. ▪ Explanation on how the project improves how stormwater is currently managed on school grounds. ▪ Explanation of how the project will reduce nitrogen pollution, including data from research or experiments performed. ▪ Includes how the project supports the goals on LINAP. ▪ Utilizes original visuals that help the reader better understand the project. 	<ul style="list-style-type: none"> ▪ Presents a creative idea based on relevant background research conducted. ▪ Includes the location on school grounds that the project will be installed and why that area was chosen. ▪ Explanation on how the project will improve how stormwater is currently managed on school grounds. ▪ Explanation of how the project will reduce nitrogen pollution, including data. ▪ Includes how the project supports LINAP's goals. ▪ Utilizes visual material to support this section. 	<ul style="list-style-type: none"> ▪ Presents an idea that is not viable or does not adequately address the problem. ▪ The innovation would not reduce nitrogen pollution. ▪ Does not include LINAP. ▪ Provides little to no visuals. 	
Conclusion	<ul style="list-style-type: none"> ▪ Presents a logical explanation as to how the project will benefit the school, environment, and community. ▪ Explains how the project can be used to educate others. 	<ul style="list-style-type: none"> ▪ It presents an adequate explanation of how the project will benefit the school, environment, and community. 	<ul style="list-style-type: none"> ▪ Does not address the requirements. 	
Mechanics	<ul style="list-style-type: none"> ▪ Content is edited for spelling and grammar. ▪ All sources are cited in proper scientific format. ▪ Information specific to Long Island is cited. 	<ul style="list-style-type: none"> ▪ Content is edited for spelling and grammar with minimal errors. ▪ Sources are properly formatted. ▪ Minimal information relevant to Long Island. 	<ul style="list-style-type: none"> ▪ Content is not edited for spelling and grammar. ▪ Sources are not properly formatted. ▪ Information not relevant to Long Island. 	
Final Score				

Notes: